

# Evidencing the Impact of the Primary PE and Sport Premium



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Created by



ACADEMY

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

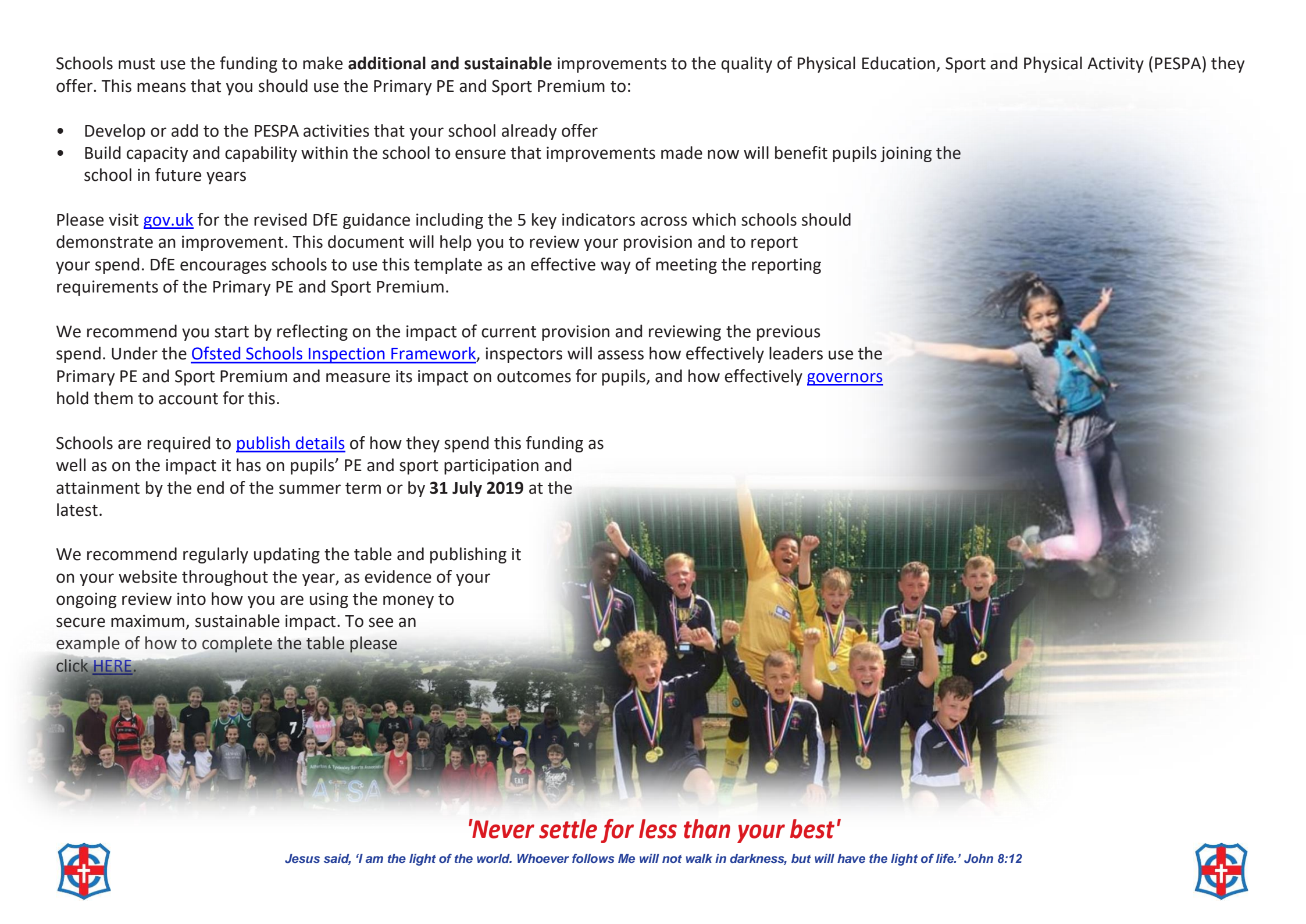
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased participation in competitive sport (270 competitive opportunities were offered in 2018/19 involving 67 different children).</li> <li>Broad range of activities and sports for pupils (over 30 sports were catered for including inclusive sports such as VX, Smite! and kurling).</li> <li>Increased engagement in physical activity, with particular focus on EYFS and KS1.</li> <li>Partnerships developed with a range of local sporting clubs and venues (over 30 community clubs/groups have been involved with the school in the last year).</li> <li>CPD has led to staff becoming more confident planning and teaching PE.</li> <li>PE is used to promote young leaders in school.</li> </ul>	<ul style="list-style-type: none"> <li><b>Further engage children in Physical Education, ensuring all children receive at least 30 minutes of physical activity per day.</b></li> <li><b>Close the gap between the amount children entering and leaving the school either overweight or obese.</b></li> <li>Further increase participation of children of children in competitive sport (targets for 2019/20 include offering opportunities to 60% of children in the school, with 25% (80 different children) taking part in competitive events).</li> <li>Use PE to develop 'the whole child' ensuring that links are made through PE lessons to the values of the school.</li> <li>Further develop staff's understanding of the teaching and assessment of PE, particularly in dance and gymnastics.</li> <li>Ensure that a higher percentage of children meet the national expectation for swimming.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	School figures
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17.9%
Schools can use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> national curriculum requirements. Have you used it in this way?	No


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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £31,000 (including £10,000 from 2018/19)		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p><b>Percentage of total allocation:</b></p> <p>76%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<p>Increased provision at dinner times and play times ensuring all children are able to achieve 30 minutes of physical activity within the school day.</p>	<p>New gymnastics equipment on the playground installed.</p>	£15,000			<p>Further develop the playground with an emphasis on provision for KS1 and EYFS.</p>
<p>Increased provision of regular physical activity during lesson time.</p>	<p>Timetable created to ensure all children from KS2 access the equipment at playtimes and dinnertimes.</p> <p>Leadership roles given to children to help promote importance of fitness.</p>	£8500	<p>Active maths lessons held in each class to ensure that children are not always sedentary when in class.</p>		<p>Ensure that new equipment is timetabled so that each class has an opportunity to access.</p>
<p>Engage more children in physical activity by providing opportunities for a wide range of inclusive sports.</p>	<p>Outdoor facilities to be put in place for EYFS and play equipment repaired.</p> <p>Teachers utilise CPD on active maths and literacy. Lessons to be planned with and monitored by Mr Cooke. Further opportunities for CPD may be presented.</p> <p>Through ATSA, children are able to enter taster sessions and competitions such as VX, Smite! and kurling. Further opportunities for inclusive sport to be explored through our local sporting network.</p>	<p>-</p> <p>£250</p>	<p>Due to COVID-19, less children were able to participate than our yearly target. See K12 for 2019/20 ATSA figures.</p>		<p>FIT HIT playtimes ensure physical activity for all KS2 classes.</p> <p>Plans and ideas are transferrable and can be used in other areas (such as SPAG)</p> <p>Continue to utilise ATSA to boost competition in and between schools.</p> <p>New targets developed in January due to COVID-19</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase percentage of children participating in PESSPA through taster events and competitions.</p> <p>Increase the engagement of children in PESSPA by offering opportunities to visit live sporting events across the school year.</p> <p>Alter the planning and teaching of PE to link in with whole-school values, enabling the development of the 'whole child' through PE.</p>	<p>By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year.</p> <p><b>2019/20 targets:</b> 450 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 150 different children filling these places (50% of children).</p> <p>Through partnership with ATSA, provide opportunities for children to watch live sporting events such as the Tour of Britain (cycling) and athletics.</p> <p><b>2019/20 targets:</b> Opportunities for 50 children to watch a live sporting event.</p> <p>CPD bought into school in order to emphasise the importance of developing the 'whole child'.</p> <p>Time given for Mr Cooke to alter the PE curriculum and planning process to enable more opportunities for school values to integrate into lessons.</p>	<p>(see KI1)</p> <p>£300</p> <p>£350</p> <p>£100</p>	<p>Due to COVID-19, we fell short of our targets. However, over the year, ATSA provided:</p> <ul style="list-style-type: none"> <li>• 38 events over the year</li> <li>• 166 sporting opportunities provided to children.</li> <li>• 72 different children participating in a range of sports</li> <li>• 11 different adults involved in sporting events</li> </ul> <p>Unfortunately, due to COVID-19, school could not access planned live sporting events. However, over 30 children attended the Tour of Britain cycling event.</p> <p>A document discussing teaching the 'whole child' has been produced and distributed.</p> <p>A set of knowledge organisers has been produced to highlight specific skills and vocabulary linked to each topic.</p>	<p>New targets will be set in January, depending on COVID-19 recommendations.</p> <p>ATSA will continue to provide sporting opportunities, but in a safe and secure way.</p> <p>Real PE CPD will provide the next step forward to build on teaching the whole child.</p> <p>Mental wellbeing to be targeted through the teaching of PE.</p>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				3.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Staff training based on the teaching of outdoor PE to ensure children receive high quality outdoor PE lessons.</p> <p>CPD to increase competence and confidence of teaching staff regarding high quality indoor PE lessons (with an emphasis on gymnastics).</p> <p>Partnerships with sporting professionals and high quality sports providers in order to work with staff to provide the best possible lessons for children.</p>	<p>FA Primary Stars award taught as whole school INSET. Particular focus on outdoor PE across KS1 and KS2 as well as the development of the 'whole child'.</p> <p>Staff training led by gymnastics specialists to be taken during the school year.</p> <p>Various community groups/partnerships to come in and work with teachers to plan and teach PE lessons (eg FA, Wigan Warriors)</p>	<p>-</p> <p>£550</p> <p>£550</p>	<p>Staff questionnaires reveal that the INSET was high quality and members of staff gained a range of ideas to incorporate into lessons.</p> <p>Toni Aspinall was brought in to school to deliver CPD to adults and work with children in each class.</p>	<p>Continue to build on Primary Stars input and look to further staff development with further CPD opportunities.</p> <p>Use Sports Premium money from 2020/21 to purchase high quality equipment which can be used to deliver similar sessions to those modelled by Toni Aspinall.</p> <p>Ability to work with outside professionals may be hindered by current COVID-19 restrictions.</p>



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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				15.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Ensure a wide range of equipment is accessible to teaching staff/play leaders for use during lessons and free time.</p> <p>Develop the range of extra-curricular clubs that children are able to join to cater for a range of sports.</p> <p>Allow opportunities for children to participate in a range of inter-school sports.</p>	<p>High quality range of sporting equipment to be bought and utilised by playground leaders/ support staff.</p> <p>CPD offered for staff who wish to lead after-school/ dinner time clubs.</p> <p>Partnerships with local clubs to provide quality after-school provision.</p> <p>Compete in maximum number of ATSA festivals and competitions.</p> <p>Utilise ATSA holiday provision.</p>	<p>£1350</p> <p>£300</p> <p>£380</p> <p>£2800</p>	<p>PE Equipment audited and new stock bought in with emphasis on playground provision. Larger shed and storage units now built with sport specific boxes available to use.</p> <p>Due to COVID-19, after school and dinner time clubs have been stopped. Will be reviewed in January.</p> <p>A total of 75 children from SGC took part in the October and February ATSA All Sports Holiday Provision.</p>	<p>Skipping workshop will help play leaders make best use of new skipping equipment.</p> <p>Due to COVID-19, each class now has their own playground equipment. To be reviewed in January, with playground buddies potentially starting training with new equipment and storage.</p> <p>Holiday provision currently put on hold and will be reviewed later in the year.</p>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a range of competitive sports between schools in the local area.	Through ATSA, give children the opportunity to represent the school at inter-school competitions. <b>2019/20 targets:</b> 180 different opportunities for children to compete for St George's Central. 25% of children on roll (80 children) to represent the school.	See K11	Due to COVID-19, we fell short of our targets. However, over the year, ATSA provided: <ul style="list-style-type: none"> <li>• 38 events over the year</li> <li>• 166 sporting opportunities provided to children.</li> <li>• 72 different children participating in a range of sports</li> <li>• 11 different adults involved in sporting events</li> </ul>	New targets will be set in January, depending on COVID-19 recommendations.
Provide opportunities for children to participate in a range of competitive sports between schools in the wider area, including the Wigan Borough and Greater Manchester County sports.	Enter 3 different specific School Games events above and beyond ATSA competitions, presenting the opportunity for county competition. (Cover may be needed or staffing at these events.)	£300		ATSA will continue to provide sporting opportunities, but in a safe and secure way.
	Enter more 'B' teams into events in order to increase the proportion of children able to compete.	-		
Promote a sense of healthy sporting competition within school, where children are challenged and live by our motto, 'Never Settle for Less than Your Best.'	Inter school competitions to take place between key phases (Euro 2020/cross country).	-	Sports day and events tying into Olympics/ Euro 2020 were postponed.	This year, if possible, school will host intra-school and inter school events to boost the profile of PESSPA, linking to Euro 2021 and the Tokyo Olympics.
	School Games Day and separate school sports day to promote competition and boost the profile of PESSPA across school. New equipment to be bought for this.	£400		

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